

Witch activities

Story Files

A) Which witch is which?

1. Which witch survived the hunt?
2. In whose house did it all start?
3. Which people were acting very strangely?
4. Who made it all stop?
5. Who was the last victim to be accused of being a witch?

B) Make three more questions where the answer is "Tituba".

C) Make one more question to each of these answers: "Elisabeth", "Abigail" and "Elisabeth and Abigail"

D) Explain what the girls' fateful mistake was and why it was a mistake.

Word Files

A) Write this story down in your notebook with the correct words 'witch' or 'which'.

1. Roald Dahl also wrote a story about ___ es.
2. A small boy is staying at a hotel ___ is also the place for a ___ conference.
3. The ___ es have a meeting in ___ they decide to kill all children.
4. They will give the children sweets ___ are poisoned and ___ will turn them into mice.
5. The boy happens to hear the ___ es' plan and tries to stop them.
6. He doesn't always know ___ woman at the hotel is a ___.
7. ___ Roald Dahl's books have you read?

B) Put the following words into three categories: 'say no', 'hurt' and 'friends'

deny refuse ban join invite belong torture hunt hang

C) Crossword Handout. Who is who in a courtroom?

1. ... the people who listen and decide who is guilty or not
2. ... a person who is not innocent
3. ... the people who want to see the hearing
4. ... the person who questions the prisoner before he or she goes to court
5. ... tells what he or she knows
6. ... the person who decides what will happen to the prisoner

6.

1.				J					
2.				U					
3.				D					
4.				G					
5.				E					

D) Find some verbs in the story that have something to do with speaking?

Example: "So they asked Tituba to tell them stories." (You need to speak to ask or to tell.)

Form Files

Adverbs

These words answer the question: "In what way?" and they often end with **-ly**. They are called *adverbs*.

A) Find the missing adverbs in the text:

Example: *The Puritans believed strongly in God.*

1. Tituba's stories ___ fascinated the girls.
2. The girls started acting very ___.
3. The doctor didn't find anything ___ wrong with the girls.
4. Sarah ___ denied that she was a witch.
5. William Good's wife treated him very ___.

B) You can make many short adjectives into adverbs by adding **-ly**.

Choose five (5) adjectives, make them into adverbs and write a sentence using each one.

glad, sad, smooth, rough, safe, dangerous, quick, slow, clever, stupid

C) Some adverbs are spelled differently:

I would happily help you with this,
if I thought that you couldn't possibly know the answer,
but I know you can do it if you think very carefully.

Look at the table and explain how these spellings are different:

	<i>Adjective</i>	→	<i>Adverb</i>
1.	happy	-y + ly → ily	happily
2.	possible	-le + ly → ly	possibly
3.	careful	-l + ly → lly	carefully

Lifeline

Today's Witches

A) Queries. People in general like to be 'the same as everybody else'. What are your own characteristics?

Mark A B C D or E according to how much you think you have each of the following characteristics. (You may skip the ones you don't like)

Example: Mary is 1.80 m, so she marks A in the first line because she is tall.

Bob is 1.30 m, so he marks E in the first line, because he is short.

NB! Lay-out: The letters should be on or under a line, where the pupils mark an X at the appropriate place.

tall	A-B-C-D-E	short
loud	A-B-C-D-E	quiet
lively	A-B-C-D-E	shy
fat	A-B-C-D-E	skinny
sporty	A-B-C-D-E	lazy
strong	A-B-C-D-E	weak
genius	A-B-C-D-E	dummy
cat lover	A-B-C-D-E	dog lover
dark skin	A-B-C-D-E	light skin
loves school	A-B-C-D-E	hates school
morning person	A-B-C-D-E	night owl
good and kind	A-B-C-D-E	bad and dangerous

1. Did you mark any characteristics with the letter A or E?

NO - Go to the next question.

YES - Think of a person who you think has all the opposite characteristics from your A's and E's. What do you think of him /her?

2. Do you consider yourself "normal"?

NO - Go to the next question.

YES - Try to give a definition of a "normal person".

3. In what way are you different from others? Is this good or bad? Explain.

Make groups and share your answers with the other members.

Chatting

A) The "witches" of the 17th century were ordinary people, who were just a little bit different from the others. Discuss in pairs and agree on a group of people that in our society is considered "different".

1. How are they different?

2. How are they treated?

B) If you knew somebody was being bullied, what would you do?

Acting

1. Plan a play where people try to solve a problem of bullying.

Choose your characters from the following:

The victim

The victim's parent

A teacher / A coach / A headmaster

The bully

The bully's parent

A counsellor (*kurator*)

2. Plan a witch hearing.

Choose your characters from the following:

The accused

The judge

The witnesses

The jury

Writing

1. 'One Day in the Life of a Witch'

Write a diary entry.

2. 'The (adjective) Witch' (*Example: The happy / angry / clever / Witch*)

Write a fairy tale.

3. 'Today's Witches'

Write a documentary.

4. 'My thoughts after working with the chapter on Witches'

Write down whatever is on your mind.