

Vocabulary Exercises

Examples

Word Search

Find 30 music words in the circle:

S C P
H Z I O E T D
L O V E N N R H R S T
S H O W L G T F E E O O H
S I N G L E A E O M A N U I X
C H O I R G L S R E M G R T E
C A B A R E T O T M C O N C E R T
V O C A L S W N X C M G C S W X X
G R O U P N L H G Q T Y V H T B C P G
B R E A K T H R O U G H E A A S H M I
M U S I C A L B U M P O P R G P A V G
O P E N I N G N I G H T T E V N R
S O N G W R I T E R A J S B A N D
N U M B E R U I G S Y N N R W
B E A T L T D X U Q G J S G U
R E L A T I O N S H I P H
M U S I C A L P Y I V
P Z Y G Q T M
V J I

Guessing

Guess which animals would say these things about themselves if they could talk.
Choose from the list in the box.

1. I am very big and strong. I am grey and I have big ears. I can carry you and run quite fast. If I get angry, I can be dangerous.
2. I am grey and very small. I have a long tail. People keep my white cousins as pets, but they don't like me very much.
3. I am very long. People are often afraid of me, because I can be dangerous. I can hide in the low grass, because I have no legs.
4. I am yellow and brown. I am very tall, because I have long legs and a very long neck. I can eat leaves high up in a tree and run quite fast.
5. I am strong and I have a loud voice. I am yellow, but the mass of hair around my neck is brown. I can be very dangerous.
6. I am like you people. I can be brown or black. I think bananas are tasty (= *smakar gott*) and I can open them with my fingers.
7. I am big and brown. I live in the big forests. People are afraid of me, but I am really quite shy. I can stand on two feet.
8. I am big and fat. I have a wide (= *bred*) mouth. I like to lie in the water with only my eyes above the water.
9. I am quite big and long. I have a wide mouth. I have sharp teeth and I like to swim in the water with only my eyes above the water.
10. I am a big bird with big round eyes. I stay awake at night to hunt small animals. People think that I am wise (= *klok*).

Bat Bear Crocodile Elephant Giraffe Hippo Lion Monkey Mouse Owl Snake Tiger

GAPS

Put the missing words in the sentences to tell the whole story.

1. A man _ in through the _ of a _ . (house, sneaked, window)
2. He _ a _ with his _ . (torch, flashed, signal)
3. When he was behind the _ the _ came on and he saw a man standing by the _ . (curtains, lights, desk)
4. He was _ and tried to _ him that he had a _ in his pocket. (startled, gun, fool)
5. The other man wanted to _ the _ to get the intruder into a _ . (prison, phone, police)
6. But the intruder explained that he was _ and wasn't _ ing any more and that he had _ at home. (steal, straight, kids)
7. A lady came in. She had got a _ _ from her _ for her birthday. (pearl, necklace, fiancé)
8. Now she _ that her fiancé would let the man go. She also gave the man a _ and made him _ never to come back. (promise, pleaded, note)
9. When the intruder was gone, the other man pulled out some _ and started to open the _ in a _ . (tools, hurry, safe)
10. From the window they heard the voice of _ Joe Gilmore, who now had got some _ . He knew the note was a _ . (Detective-Inspector, backup, fake)

Word find + quiz

1. Find words in the text, which match the following clues.
2. The scrambled word is there to help you.
3. Write the words down in your notebook.
4. Mark the 2nd letter of the first answer, the 5th of the second one and so on according to the numbers on the right.
5. Read the question that you get from these letters in order and answer it.
Example 1. The 2nd letter is A: LAZY

1. When you have no energy to do anything.	ZAYL	2 nd
2. A paper that says what you can and cannot do well.	TOEPRR	5 th
3. What you should do at school.	RAENL	2 nd
4. To stay away from school without permission.	PYLA HOYKO	9 th
5. The place where you go to learn things.	HOOCSL	4 th
6. How you feel before a test.	NUVSERO	6 th
7. What you have to do when you have missed something.	CHTAC PU	2 nd
8. To leave school and never come back.	TUIQ	4 th
9. The result you get in a test or after the school year.	DARGE	2 nd
10. To stop studying a subject.	ROPD	3 rd
11. The name you call the different lessons at school.	JUCSBTE	2 nd
12. A person who makes fun of his schoolmate.	LYUBL	1 st
13. The language you are learning right now.	GEIHSLN	4 th
14. To do the same thing many times to learn it better.	REITASCP	8 th
15. A test at school.	XAME	4 th
16. The person that helps you learn.	REATHCE	3 rd
17. Not to get a grade in anything.	LNKUF	5 th
18. To trick the teacher in order to get a better grade.	HATCE	3 rd
19. The same as everybody else, no better, no worse.	GEERAVA	4 th

Everyday Life

Make a timetable and write the subjects you have each day in it.

Art, Biology, Chemistry, Computing, Engineering, English, French, Geography, German, Woodwork, History, Home Economics, Maths, Mother Tongue, Music, Natural Sciences, Needlework, Physical Education (P.E.), Physics, Religion, Social Studies, Spanish, Swedish

Understanding

What were the knights like? Choose seven of the following words and write them in your notebook.

(brave, equal, helpful, weak, unequal, scared, fair, unfair, honest, false, strong, angry, kind, perfect, selfish)

Opposites

Match the words with their opposites.

Example: brave – scared

One of the words has no opposite. Which one is the odd one out?

Draw a picture

Draw a picture of these words in your notebook:

- A. sword
- B. king
- C. body
- D. lake
- E. gravestone
- F. island
- G. magician
- H. queen

GAPS

Which words are missing from these sentences?

1. Merlin ...Arthur to a knight's family.
2. The knights ...to pull the sword out of the stone.
3. The knights ...against each other in a competition.
4. The knights ...at a round table.
5. The king ...the knights some rules.
6. Arthur's sword ...into two pieces.
7. Arthur ...a woman's arm in the lake.
8. Sir Bedivere ...Arthur's sword into the lake.
9. A woman's hand ...it and pulled it down.
10. The knights ...Arthur's body to Avalon.

took, sat, put, broke, caught, tried, held, rowed, threw, fought, gave, saw,
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The odd one out

Which word doesn't belong (*tillhör*) to the group?

1. dolphin, man, fish
2. zoo, free, pool
3. egg, milk, alive
4. man, blue whale, shark
5. spotted, clouded, bottlenose

(B) Why doesn't the word belong to the group? Write down the answers in your notebook.

Make a sentence

Make a sentence with each of the following words showing that you understand the meaning of the word:

1. true
2. false
3. hard
4. hardship
5. friendly

Rewrite

Rewrite these sentences changing the phrases *in italics* with those in the box. There are more words in the box than you need.

1. Whenever I am *crying a lot*...
2. My friend *isn't afraid* to help me.
3. He always likes *being* with me.
4. He would *be on my side* whatever happened.
5. A friend like that is *not easy to find*.
6. We are very *close friends*.

hard to come by, strong, hanging out, has the guts, flaws, stick up for me, tight, bawling my eyes out.

Naming

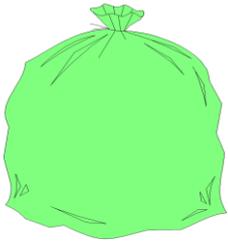
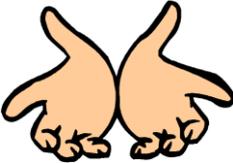
Name the trash! Match the names with the items.



1. a china mug
2. banana peel
3. a newspaper
4. a milk carton
5. a plastic bottle
6. a book
7. a juice container
8. a cardboard box
9. a glass jar
10. an old chair
11. tree leaves
12. a soda can
13. a bone
14. a magazine
15. a light bulb
16. a tin can
17. a T-shirt
18. a plastic jug
19. a toothpaste tube

Categorizing

A. What do you do with the trash? Divide all the trash above into these four categories. Check your answers and give yourself 1 point for each correct choice.

 1. compost	 2. trash bag	 3. donate	 4. recycle
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B. Roald Dahl likes to use a lot of adjectives in his stories. These are from the Twits: revolting, wise, grand, disgusting, tasty, horrid, foul, funny, smelly, ugly, lovely, nice

Write them down in two groups; “good” or “bad”

C. Put the following words into three groups: School, Home and Hobbies. Write them down in your notebook.

brother, dad, dinner, fast food, grade, homeroom, homework, Junior High, mall, mom, music, period, Saturday, sister, snowboarding, soccer, study, subject, TV, video games, Internet

Add some words from your own school, home and hobbies in the lists. Discuss your answers with a friend.

Make questions

Make questions to these answers:

Example: What's hard to break? (A safe)

A safe, True, A burglar, A prison, The police

Wordfind

Find these words in the text:

1. Anything that has to do with money is...
2. Things getting better are...
3. Somebody who takes over a country is a...
4. One hundred years is a...

The Pirate Words in the text are marked in *italics*.

1. Find the name that is another name for a pirate's flag.
2. Find the word that means that a ship's crew is turning against their captain.
3. Find the word that means the things a ship is carrying.
4. Find the word that means a short, curved sword.
5. Find the word that means a secret place.
6. Find the word that means a lot of gold and silver
7. Find the word that means the things the pirates steal from other ships.
8. Find the word that means to rob.
9. Find the word that means to leave somebody on a desert island.
10. Find the word that means a "legal" pirate fighting for his country.
11. Find the word that means a harbour city, where the pirates stop sometimes.
12. Find the word that means a big ship.

Unscramble

Unscramble the words that mean the same as these phrases:

- | | |
|---|----------|
| 1. To come up with something new | TEARCE |
| 2. Many different ones | SAUROVI |
| 3. Gym shoes | KEANSERS |
| 4. People fighting and hitting each other | LOVECINE |
| 5. To make something white | CHEBELA |
| 6. The top | AKPE |
| 7. The opposite of tight | GYBGA |
| 8. Really big | ROJAM |

Explain in English

How would you explain the following words in English? Compare your explanations with a friend.

cave
whine
inhabitant
disappear
discovery

Matching

Match the phrases that mean the same.

1. A cool one	A. To let somebody go
2. To have a heart	B. Speak!
3. Don't try to fool me	C. I don't believe what you're saying.
4. Out with it	D. Not wanting to do anything wrong
5. Not to mean any harm	E. That's exactly what I mean.
6. It's hard times	F. I don't know where I have seen him.
7. Off the hook	G. Somebody who is calm and not afraid
8. That's the whole point	H. To be kind to somebody
9. A sweet talker	I. It's difficult to make money
10. I can't place him	J. To be good at talking
11. Just a minute!	K. I wish you well!
12. God bless you!	L. Wait for a moment!

Match the Roman words with their descriptions:

1. Latin	A. A place where Romans went to watch animals and people fight
2. Amphitheatre	B. A person who lived outside the Roman Empire.
3. Mosaic	C. A slave trained to fight other gladiators or animals in amphitheatres
4. Gladiator	D. The language spoken and written by the Romans
5. Barbarian	E. A picture made from coloured pieces of stone
6. Wreath	F. A Roman slave who was trained as a teacher
7. Villa	G. A person in the government, ruling over the country
8. Senator	H. Someone sold to another person to work for them without pay
9. Pedagogue	I. A large house in the country
10. Slave	J. A hand made ring of leaves and flowers

Write a story

You have come across over twenty Latin or Roman words in this chapter. Choose about ten of them and write a short story.

Unscramble gaps

The scrambled words are missing from these sentences. Find them?

TACPERU	1. Pirates _ other ships.
GEVENER	2. If they lose a fight, they want to take _.
EGOVAY	3. Sometimes their _ at sea can take many months.
URYB	4. Pirates _ their treasures on desert islands.
CEESPA	5. It's easy to _ with a fast ship.
DOUWNS	6. In fights many pirates got _.
SEADISE	7. Some got ill and died of _.
MENINACK	8. Blackbeard was Edward Teach's _.
FOPRO	9. His head was kept as a _ of his death.
ARHOES	10. It was unlucky for Kidd to go _ in New York.
GACE	11. His body was put in a _.

Brainstorm

Group game. How many summer sports can you think of? (See the instructions below)

Brainstorm instructions

The groups are given 3-5 minutes to write a list. The group that has the most original words in their list is the winner. This is found out in the following way: When the time is up, the group that has the least words in their list starts reading out the words one by one. After each word the other groups check if they have the same word in their list. If not, then the group in turn gets a point. If any of the other groups has the same word, all the groups strike that word out of their lists. The group that has next least words in their list reads out the words that are left in their list and so on. The group that has the most words that nobody else had is the winner.

Learn your own words

Choose 10-20 words from the text that you would like to learn.

- Write them in your notebook.
- Use a dictionary (or the wordlist on page X) to find out what they mean.
- Write a story, about the Twits if you like, where you use as many of your words as you can.
- Underline the new words in your story.
- Work in groups of 3-4 and read your stories out loud to each other.

Bingo

Let the pupils suggest 16 animal names that you write on the board. Each pupil makes a grid of 9 slots like the one below and chooses 9 of the animal names into his / her bingo grid.

While they are doing this the teacher has the time to rip an A4 into 16 pieces by folding it in two and then every piece in two again three more times. On each piece of paper you the teacher writes one animal name.

The pieces of paper are then put in a cap, hat or a box. The teacher goes around the class and lets one pupil at a time take one of the pieces and DESCRIBE the animal to the others. The one who guesses the animal can say the name and everyone crosses the name out in their grid. The first one to get three crosses in a row shouts BINGO!

You can continue with two bingos, three bingos and then the whole grid if time allows. The whole game usually takes about 20 minutes.
