

# English Conquers the World – Activities

**Activity 1: Reading Comprehension. Are the following statements True or False?**

1. Throughout the 17 <sup>th</sup> century English was only spoken on the British Isles.	
2. The poor living conditions drove the Pilgrim Fathers out of England.	
3. The new settlers travelled to America by boat.	
4. Some people had already crossed the Atlantic before them.	
5. The Indians and the Pilgrims were enemies.	
6. Many Australians are descendants of criminals.	
7. Many Aborigines died of new illnesses.	
8. The Aborigines have lived in Australia less than 40 000 years.	
9. The sun never sets in Great Britain.	
10. The British took over areas on all continents.	
11. All former colonies are independent today.	
12. Over the centuries the English language conquered half the world.	
13. The United States used to have influence worldwide, but not anymore.	

**Activity 2: Write a story using the following words:**

only, people, sea, friends, sail, place, continent, next,

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**Activity 3: Fill out the gaps with words from below. Each word is used once.**

The Aborigines were the \_\_\_\_\_ inhabitants in Australia before the white man \_\_\_\_\_ down on their land. They lived in the \_\_\_\_\_ and knew how to \_\_\_\_\_ of the medical \_\_\_\_\_ of the plants. The white man brought in illnesses that the Aborigines couldn't \_\_\_\_\_, so their \_\_\_\_\_ has been \_\_\_\_\_ ever since. Today they have been given new \_\_\_\_\_ to live in and \_\_\_\_\_ some of them are \_\_\_\_\_ getting better living \_\_\_\_\_.

original      settled      nature      take advantage  
resources      cope with      at least      decreasing  
number      areas      gradually      conditions

**Activity 4: Fill out the gaps with appropriate words. Use them all at least once.**

earth, world, globe, ground, land, country, ashore, soil

1. The Pilgrim Fathers were tired of their old \_\_\_\_\_.
2. They decided to look for a new \_\_\_\_\_.
3. So they sailed to the other side of the \_\_\_\_\_.
4. After several months at sea they finally saw \_\_\_\_\_.
5. And some of them went \_\_\_\_\_ to find a place to live.
6. They built houses on the solid \_\_\_\_\_.
7. And grew vegetables where the \_\_\_\_\_ was soft.
8. They found some fruitful \_\_\_\_\_ to grow corn.
9. They could be called the \_\_\_\_\_'s first \_\_\_\_\_ troppers.

**Activity 5: Fill out**

1. Ten years is a \_\_\_\_\_.
2. One hundred years is a \_\_\_\_\_.
3. One \_\_\_\_\_ years is a millennium.

**Activity 6: Study these phrases**

In the 1950's (*på 1950-talet*)

In the early 1930's (*i början av 1930- talet*)

In the mid 1960's (*i mitten av 1960- talet*)

In the late 1990's (*i slutet av 1990- talet*)

**Change these time phrases according to the examples above**

1. Marilyn Monroe died in 1962.

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2. Neil Armstrong was the first man on the moon in 1969.

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3. Hong Kong was given back to China in 1997.

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4. The Soviet Union split into 15 independent states in 1991.

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5. The Berlin Wall fell in 1989.

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**Activity 7: Study these phrases**

In the 18<sup>th</sup> century (*på 1700-talet*)

In the early 20<sup>th</sup> century (*i början av 1900-talet*)

In the mid 19<sup>th</sup> century (*i mitten av 1800-talet*)

In the late 20<sup>th</sup> century (*i slutet av 1900-talet*)

**Change these time phrases according to the examples above**

1. The first British settlers arrived in America in 1620.

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2. The British started sending prisoners to Australia in 1788.

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3. The First World War took place in 1914 - 1918.

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4. Marilyn Monroe was a big star in the 1950's.

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5. We now live in \_\_\_\_\_

**Activity 8: a.** Could you imagine living in a country other than Sweden? Where? Write down at least three arguments why you want to live there.

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**b.** If you had to leave Sweden and settle down in a new country, what would you like to take with you? Choose 3-5 things that you think you couldn't do without and rank them in order of importance.

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