

# Witch activities

## Word Files

### A) Add the correct words 'witch' or 'which'.

1. Roald Dahl also wrote a story about \_\_\_\_\_ es.
2. A small boy is staying at a hotel \_\_\_\_\_ is also the place for a \_\_\_\_\_ conference.
3. The \_\_\_\_\_ es have a meeting in \_\_\_\_\_ they decide to kill all children.
4. They will give the children sweets \_\_\_\_\_ are poisoned and \_\_\_\_\_ will turn them into mice.
5. The boy happens to hear the \_\_\_\_\_ es' plan and tries to stop them.
6. He doesn't always know \_\_\_\_\_ woman at the hotel is a \_\_\_\_\_.
7. \_\_\_\_\_ Roald Dahl's books have you read?

### C) Crossword. Who is who in a courtroom?

1. ... the people who listen and decide who is guilty or not
2. ... a person who is not innocent
3. ... the people who want to see the hearing
4. ... the person who questions the prisoner before he or she goes to court
5. ... tells what he or she knows
6. ... the person who decides what will happen to the prisoner

6.

1.				J				
2.				U				
3.				D				
4.				G				
5.				E				

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## Lifeline - Today's Witches

People in general like to be 'the same as everybody else'. What are your own characteristics?

tall	A-B-C-D-E	short
loud	A-B-C-D-E	quiet
lively	A-B-C-D-E	shy
fat	A-B-C-D-E	skinny
sporty	A-B-C-D-E	lazy
strong	A-B-C-D-E	weak
genius	A-B-C-D-E	dummy
cat lover	A-B-C-D-E	dog lover
loves school	A-B-C-D-E	hates school
morning person	A-B-C-D-E	night owl
good and kind	A-B-C-D-E	bad and dangerous

1. Did you mark any characteristics with the letter A or E?

NO - Go to the next question.

YES - Think of a person who you think has all the opposite characteristics from your A's and E's. What do you think of him /her?

2. Do you consider yourself "normal"?

NO - Go to the next question.

YES - Try to give a definition of a "normal person".

3. In what way are you different from others? Is this good or bad? Explain.

Make groups and share your answers with the other members.

## Acting

1. Plan a play where people try to solve a problem of bullying.

Choose your characters from the following:

The victim

The victim's parent

A teacher / A coach / A headmaster

The bully

The bully's parent

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A counsellor (*kurator*)

2. Plan a witch hearing.

Choose your characters from the following:

The accused

The judge

The witnesses

The jury

## **Writing**

1. 'One Day in the Life of a Witch'  
Write a diary entry.
2. 'The (adjective) Witch' (*Example: The happy / angry / clever / Witch*)  
Write a fairy tale.
3. 'Today's Witches'  
Write a documentary.
4. 'My thoughts after working with the chapter on Witches'  
Write down whatever is on your mind.